

Name: AP Lang/Seminar		Grading Quarter: 2	Week 14
School Year: 2023-24		Subject: AP Lang/Seminar	
Monday	Notes:	<p>Objective: To critically analyze categorical rankings by applying them to college descriptions and informing student's on how to finalize personal statements</p> <ul style="list-style-type: none"> • Re-draft 300 words to begin admissions personal statements • Peer Review 	AZ State Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Tuesday	Notes:	<p>Objective: To critically analyze categorical rankings by applying them to college descriptions and informing student's on how to finalize personal statements</p> <ul style="list-style-type: none"> • Re-draft 300 words to begin admissions personal statements • Peer Review 	Academic Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Wednesday	Notes:	<p>Objective: To learn how to navigate college/university websites in order to pick out some that align with the student's values</p> <ul style="list-style-type: none"> • Guided Searches • Teacher/Student discussions 	Academic Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Thursday	Notes:	<p>Objective: To learn how to navigate college/university websites in order to pick out some that align with the student's values</p> <ul style="list-style-type: none"> • Guided Searches • Teacher/Student Discussions 	AZ State Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Friday	Notes:	<p>Objective: To critically analyze categorical rankings by applying them to college descriptions for the purposes of writing an essay as to why the students chose the colleges they did.</p> <ul style="list-style-type: none"> • Drafting 300 words 	AZ State Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3